

Are we already a team? Multi-professional collaboration in schools from a leadership perspective

The growing heterogeneity in schools is being problematized on all sides. In this way, an enormous variety of needs, talents, interests, potentials, gifts, social problems and life models are addressed among the students. If heterogeneity is formulated as a challenge for teaching and learning in schools, then the call for multi-professional cooperation is quickly ready as an answer.

But what diversity does this create on the part of the college? Who is working with whom for what goals, in what constellations and under what premises? And what does this mean for school leaders?

During this year's European Educational Leadership Academy in Dresden, we want to systematically look at the many facets of meaningful cooperation in multi-professional teams from different perspectives.

In a structured exchange, we move internationally through various topics such as: organizational forms of multi-professional teams, resulting dynamics, conflicts and leadership requirements, conditions for success of constructive cooperation, administrative frameworks, school as a learning organization.

In interactive formats, you can contribute your experiences and questions to discuss central topics and approaches regarding their practical relevance. The attached table shows a rough timetable, which we are constantly concretizing and adapting together on site.

One day is dedicated to school visits to explore the practice on site.

You bring the international perspective to the table. Therefore, please gather information in advance as far as possible on the administrative framework for multi-professional cooperation, e.g. what requirements, control measures and support options are available from the educational administration. What administrative frameworks, educational policy requirements and expectations determine your work as a school manager?

Please also plan some time (approx. 60 minutes) about two weeks before your departure for a few reflection questions, with which we want to get you in the mood for the training.

Goals

- They know the conditions for success and influencing factors for successful cooperation in multi-professional teams.
- You will be able to reflect on your own context of action based on theoretically sound criteria and identify transfer or development opportunities.
- You can position yourself as a leader in terms of role, leadership principles and management requirements.
- You have thought through initial approaches and ideas for your school.

Draft programme

The present content is to be understood as a suggestion and will be adapted together again and again in the course of the training. Activities marked in yellow are fixed.

Sun, 21.09.2025	Mon, 22.09.2025	Tue, 23.09.2025	Wed, 24.09.2025	Thu, 25.09.2025	Fri, 26.09.2025	Sat, 27.09.2025
Journey	Entry and joint organization of the content-related work	Work and communication structures	School visits	Professionalization of cooperation	Income from school attendance	Journey
	Your own school team	Dynamics		Conditions for success, potentials and limits	Extraction of systemically relevant aspects	
	Organizational Forms of Multiprofessional Teams	Requirements for team members				
	Lunch break	Lunch break		Lunch break	Lunch break	
	Administrative framework	Leadership Requirements		WALK and TALK	Reflection and outlook	
	School as a learning organization	Preparation of school visits		Historic Center Royal Palace		
Kick-Off-Meeting	Supper (individual)	Supper (individual)	Supper (individual)	Dinner together	Supper (individual)	